

HG *phonics* CLUB SKILLS INCLUDED

Letter Sounds

*Learning letter sounds and beginning to decode words

Level 1 – a, m, t, s Level 2 – i, f, d, r Level 3 – o, g, l, h

Level 4 – u, c, b, n Level 5 – k, e, v, w Level 6 – j, p, y

Level 7 – x, q, z Review

Decoding Drills are uploaded! More activities will be coming this fall.

Short Vowels

*Decoding cvc words

-short vowel word families

-at, -ap, -an, -ad, -am, -ag, -ack, -et, -ed, -en, -eck, -ell, -id, -ig, -ip,

-in, -ick, -it, -ot, -ob, -og, -ut, -ug, -un, -um/-up

-cvc mix up by vowel sound

-cvc mix up (all short vowels)

Digraphs

ch, sh, th (voiced and unvoiced), ck, wh, qu, ph, gh, ng, nk, tch, dge

*advanced versions are included for students who need practice using digraphs with more complex phonics patterns. (ch, sh, th)

Beginning Blends

*Basic consonant blends – Combine with short vowels to decode CCVC

l-blends mix up, r-blends mix up, s-blends mix up

bl, cl, fl, pl, sl, br, r, fr, gr, pr, dr, tr, sm, sn, sp, st, sc, sk

*advanced versions are included for students who need practice decoding blends with more complex phonics patterns. (i.e., students who have learned vowel teams/diphthongs but are struggling with blends and multisyllabic words)

Advanced – l-blends mix up, r-blends mix up, s-blends mix up, three letter blends

*highlighted skills are uploaded to the club. All other skills are coming soon.

CVCe

a_e, i_e, o_e, u_e, CVCe mix up

“Floss” Rule

If a word has only one vowel and ends in f, l, or s, double the last letter.

Final Consonant Blends

sk, st, sp, ft, nd, nt, mp, rd, ld, lp, lk, lt, lf, pt, ct

Long Vowels and Vowel Teams

ai (long a) as in faith

ay (long a) as in play

ee (long e as in week)

ey (long e) as in money,

ea (long e) as in beach

ie (long e) as in thief

oa (long o) as in boat

ow (long o) as in bow

oe (long o) as in toe

ie (long i) as in pie

igh (long i) as in light

y (long i) as in fly

y (long e) as in funny

eigh (long a) as in eight

ou (short u) as in trouble

ea (short e) as in bread

ew ue u (long u /yoo/) as in few, cue, unit

long a mix up (a, ai, a_e, ay, ea, ei, ey) make, rain, cake, play, great, eight, they

long e mix up (ee, e_e, e, ea, ey, y, ie) bee, these, we, eat, key, happy, chief

long i mix up (i_e, ie, -y, igh, i) bike, pie, my, light, Riley

long o mix up (o_e, oa, oe, ow, o) note, boat, tow, snow, open)

long u/oo mix up (oo, u_e, ue, ew, ui, ou u) moon, tube, blue, new, fruit, soup, music

Single open syllable (hi, my, be, she)

R-Controlled Vowels

ar, er, ir, or, ur

Advanced r-controlled vowels - air (fair), are (share), ear (near), eer (deer), oar (board), ore (store)

Diphthongs

oo as in foot

oi as in boil

oy as in boy

ow as in now

ou as in house

oo as in food

ew as in new

ue as in glue

ou as in soup

ui as in fruit

au as in auto

aw as in saw

all as in mall

Syllable Division

Open, closed, silent e, vowel team, r-controlled, C-le, odd and schwa

Multisyllable Words

Words with blends, compound words, open syllables, 2 syllables with silent e, three syllable words

Hard and soft c, hard and soft g

Silent letter combinations

Silent k (knock), silent w (wrong), silent g (gnarl), silent b (crumb)

Prefixes and Suffixes

re- (again), un- (not), pre- (before), dis- (opposite of), mis- (wrongly), de- (opposite) -er (a person who), -er (more), -est (most), -ful (full of), -less (without), -ed (past tense verb - /t/, /d/, /id)

HG *phonics* CLUB SCOPE AND SEQUENCE

Letter Sounds

*Learning letter sounds and beginning to decode words with the letter sounds

Short Vowels

*Decoding cvc words
-short vowel word families
-cvc mix up by vowel sound
-cvc mix up (all short vowels)

Consonant Digraphs

ch, sh, th (voiced and unvoiced), ck

Consonant Blends

*Basic consonant blends - Combine with short vowels to decode CCVC

CVCe

*Adding an e at the end of a cvc or ccvc word to change the vowel from short to long.

“Floss” Rule

If a word has only one vowel and ends in f, l, or s, double the last letter.

ng and nk

*Examples king, sang, song, drink, sank, stunk, honk

Suffix -ed (/d/, /t/, /id/) played, jumped, wanted

Final Consonant Blends

Open Syllables

*Long vowel sounds
*Examples: he, me, we, robot, baby, apron

Consonant Digraphs

wh, qu

HG *phonics* CLUB SCOPE AND SEQUENCE

Two Syllable Compound Words

Examples: bathtub, sunset, sunfish

Review Open and Closed Syllables

Vowel Teams

*Basic vowel pairs with one long vowel sound.

Examples: rain, play, great, eight, they

Long Vowels

y (long i) as in fly

y (long e) as in funny

Vowel Teams

*Vowel teams with one short vowel sound.

Example: head, trouble

R-Controlled Vowels

ar, er, ir, or, ur

Diphthongs

*A sound formed by the combination of two vowels in a single syllable, in which the sound begins as one vowel and moves toward another.

Examples: oi/oy, ou/ow (coin, boy, now, found)

Review Syllable Types

Open, closed, silent e, vowel team, r-controlled

Consonant -le endings

au and aw

Examples: August, claw

Digraphs ph, -tch

Examples: phone, photograph, catch, batch, watch

HG *phonics* CLUB SCOPE AND SEQUENCE

Hard and soft c and g

*When the letters c or g are followed by the letters i, e, or y, it changes the hard sound /c/, /g/ to the soft sound /s/, /j/

Examples: circus, celebrate, giant, gym

Digraph -dge

Examples: badge, bridge (If there is a short vowel before the /j/, add d.)

Silent Letter Combinations

Examples: knock, wrong, gnarl, crumb

Advanced R-Controlled Vowels

air (fair), are (share), ear (near), eer (deer)

Digraph gh

Examples: ghost, laugh, cough

Prefixes and Suffixes

* While there is no universal agreed upon scope and sequence, the HG Phonics Club Team used our Science of Reading research as well as our love of Orton Gillingham to create a sequence that begins with the most basic concepts and progresses to more difficult concepts while building on prior knowledge.

*While research has proven that our students need explicit and systematic phonics instruction, we realize that a phonics scope and sequence will vary depending on your school district or reading program. If you do not have a scope and sequence to follow, please use this sequence as your guide.